ThinkSpatial

The UCSB brown-bag forum on spatial thinking

is pleased to preview the

The New UCSB Undergraduate Minor in Spatial Studies

The discussion will be chaired by

Michael Goodchild (Geography, UCSB) and Donald Janelle (spatial@ucsb)

Ellison Hall 5824
12:00pm, 18 January 2011

An academic Minor in Spatial Studies is now available for students at UCSB. The goals of this minor are to:

• provide opportunities for undergraduates to complement disciplinary majors with a supportive set of courses that strengthen spatial reasoning skills for problem solving; and
• facilitate acquisition of knowledge and perspective on creativity that transcends disciplinary boundaries, unites quantitative and qualitative thinking, and allies with multimedia graphic display and communication of information.

For the Minor, students select a focus area that aligns most clearly with their disciplinary and/or career interests. These include (1) Spatial Thinking, (2) Space and Place, and (3) Spatial Sciences. The minor draws on the academic strengths of UCSB in the arts, humanities, sciences, social sciences, and engineering fields that invoke spatial reasoning and innovation. Students have the opportunity to select courses and to integrate knowledge around spatial themes from elective and required courses from a broad range of UCSB departments and programs.

The focus of discussion at this session will be the resources available to students and advisors at

• http://geog.ucsb.edu/undergraduates/minor-spatial-studies
• http://www.spatial.ucsb.edu/programs/academic-minor.php

The objectives of the ThinkSpatial brown-bag presentations are to exchange ideas about spatial perspectives in research and teaching, to broaden communication and cooperation across disciplines among faculty and graduate students, and to encourage the sharing of tools and concepts.

Please contact Don Janelle (ext 5267, janelle@spatial.ucsb.edu) to review and schedule possible discussion topics or presentations that share your disciplinary interest in spatial thinking.